

## **Technical Standards / Essential Functions**

Medical education has a responsibility to assure current and future patients that medical students are capable of providing a standard of care incumbent upon the physician. For this reason, students and applicants must meet certain standards of capability. Applicants and students must meet these standards with or without reasonable accommodations.

**Observation:** A medical student must be able to demonstrate adequate sensory function (vision, hearing, touch) to observe a patient accurately at distance and close at hand.

**Communication:** A medical student must be able to communicate effectively in oral and written forms. They must also be able to perceive communication from others whether it be written, verbal, or non-verbal such as intonation, changes in mood, activity, and posture.

**Psychomotor Skills:** A medical student must be able to perform the physical maneuvers necessary to perform a physical exam, render routine and emergent care, and safely execute the motor movements required to provide general care and emergency treatment to patients. Examples of these include, palpation, auscultation, percussion, application of pressure, movement around the immobile patient as needed to perform procedures, "scrub in", suturing, etc.

**Intellectual/Cognitive Abilities:** Medical student must be able to rapidly integrate and synthesize information; to problem-solve effectively and rapidly; learn; reason; calculate; formulate and test hypotheses; memorize; process; analyze; synthesize; integrate; and apply information in an environment of high stress and distraction.

**Behavioral and Social:** Medical students must exercise good judgment, and promptly complete all responsibilities attendant to their academic work, teamwork, and patient care. They must possess the ability to develop mature, sensitive and effective, professional relationships with peers, faculty, staff, and members of healthcare team. They must be able to give and receive constructive feedback. They must demonstrate the ability to process feedback and utilize it to conform their behavior to expected professional standards. They must manage stress in order to prevent its impacting their abilities in these competencies.